Student Name: _____ ID #: _____

Assessor: _____ Date: _____ (Mo/Day/Yr)
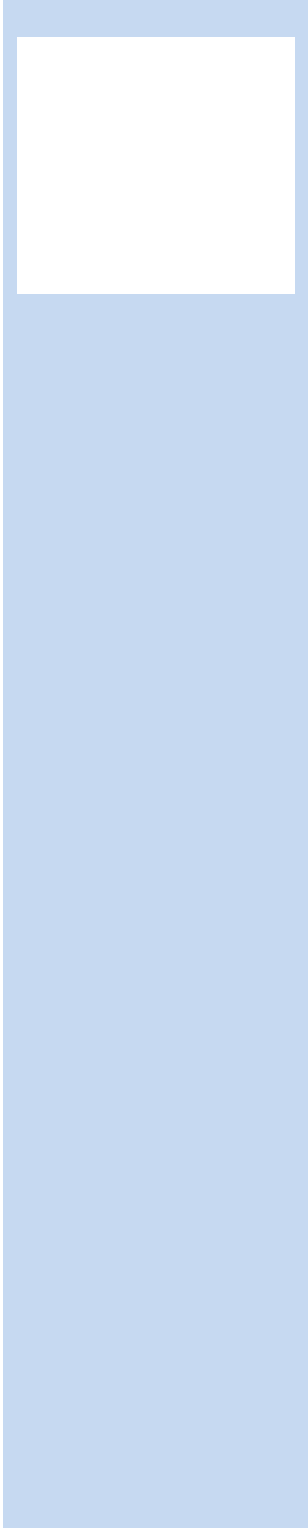
PERS 2160 Rubric for Effective Prior Learning Assessment Submissions
Perspectives on Leadership; 2 hours credit

Course description: This course will investigate several different perspectives of the process of leadership and being a leader. Students will analyze leadership theories and styles as presented in class readings and from guest speakers. Students will also be encouraged to develop their own tenets pertaining to leadership and to create their own personal model of effective leadership. The format will be a combination of traditional lecture, class discussion and group projects. Students in this class will be asked to actively participate in class discussions, readings, and assignments throughout the semester.

Criteria for Satisfactory grade: Candidates must score at the minimum level of

Resubmission policy: satisfactory
some, but not all, elements of the rubric may resubmit documentation once within 60 days of receiving their evaluations.

ITEM	Target	Satisfactory	Unsatisfactory
SOURCES OF LEARNING (EXPERIENCES)			
Documentation and description of experiences as a basis for PLA.	Sources of Learning section succinctly narrates and describes the significance of the experiences and establishes the candidate as qualified to write on the subject. Completed in PLA 2000		
EVIDENCE OF LEARNING (COMPETENCIES)			
Evidence (overall)	Candidate provides evidence of learning from experience.		
Evidence aligned with specific learning outcomes Criteria for satisfactory grade of course learning outcomes:	Student will: 1. Develop an understanding of the various components of leadership theory from a historical perspective. (VSU General Education Outcomes 4 & 7)		

	effective word usage. PLA submission is professionally presented, complete, and clear.		