

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
April 9, 2012

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, April 9, 2012. Dr. Sharon Gravett, Assistant Vice President for Academic Affairs, presided.

Members Present: Dr. Michelle Dykes (Proxy for Dr. Deborah Weaver), Ms. Laura Wright, Ms. Catherine Schaeffer, Dr. Linda Jurczak, Dr. Kathe Lowney (Proxy for Dr. Frank Flaherty), Dr. Kathe Lowney, Dr. Ray Elson, Dr. Ray Elson (Proxy for Dr. Donna Cunningham), Dr. Nicole Gibson, Dr. Ann Marie Smith, Dr. Michelle Dykes, and Ms. Laura Wright (Proxy Dr. Colette Drouillard).

Members Absent: Dr. Deborah Weaver, Dr. Amy Aronson-Friedman, Dr. Nathan Moates, Ms. Jessica Goldsmith, Dr. Frank Flaherty, Dr. Donna Cunningham, Dr. Melissa Benton, Dr. Carol Rossiter, and Dr. Colette Drouillard.

Visitors Present: Dr. Barbara Stanley, Dr. Nanci Scheetz, Dr. Marvin Smith, Dr. Darrell Ross, Dr. Ellen Wylie, Dr. Don Leech, Dr. Lars Leader, Dr. Reynaldo Martinez, Dr. Mark Smith, Dr. Alfred Fuciarelli, Dr. Tracy Meyers, Dr. Jane Kinney, and Mr. Lee Bradley.

The Minutes of the March 5, 2012 meeting were approved by email on March 9. (pages 1-5).

A. Women and Gender Studies

1. Revised requirements were approved effective Fall Semester 2013 with the effective date changed from 2012 to 2013. (pages 6-7).
2. 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2012 with the description changed to - An introduction to queer theory, looking at the cultural context from which it emerges, its central tenets, debates within an field, and the activist strategies that have been connected with it.. (pages 8-17).
3. Studies Seminar, (WGST SEMINAR 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2012 with the description change to Prerequisites: WGST 3000, 3100, and at least two WGST 3000/4000-level course electives. A capstone project culminating in a senior research paper that critically analyzes women and/or gender issues from a feminist theoretical perspective. (pages 18-20).

B. College of Arts and Sciences

1. Revised senior curriculum for the BS in Computer Science was approved effective Fall Semester 2013 with the effective date changed from 2012 to 2013. (pages 21-22).
2. New course, Computer Science (CS) 2800 Computer Ethics

approved effective Fall Semester 2012 with the description changed to read - Advanced study of the socio-historical context of contemporary methods, agencies, programs, and issues in adult education, including adult nonformal education as well as formal and informal learning in diverse organizational and global context. (pages 222-224).

28. Revised course title and description, Adult and Career Education (3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012. (pages 225-227).

29. Revised course title (3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012. (pages 228-230).

30. (3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012. (pages 231-233).

31. (3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012 with the description changed to read Advanced study and the teaching of programming for a business environment in a high-level language, including algorithm design, data types and classes, basic control structure, file processing arrays, and object-oriented programming. Also includes an overview of computer environments, hardware and software components, machine-level programming, and information systems. (pages 234-236)

(ID TRAINING & ED 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall -326).

56.

(TECH TOOLS 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester -329).

57. Revised course description, Instructiona

(LDRSHP INSTRUCTIONALTECHNOLGY 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was

(pages 330-332).

58.

PROJECT 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read Implementation of research-

-335).

59. Revised prerequisi

3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with th -338).

60.

3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012. (pages 339-341).

61.

and Evaluation ± 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012. (pages 342-344).

62.

to Maximize Student 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012. (pages 345-347).

-362).

68. Revised course title and description, Education Leaders (PLANNING/CHANGE FOR LEADERS 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 363-365).
69. Revised course title and description, Education Leaders (SEMINAR IN ORG LEADERSHIP 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Summer Semester 2012 with the description changed to Theoretical and practical aspects in the development of leadership focusing on the skills and processes needed to lead diverse organizations. (pages 366-368).
70. Revised course title and description, Education Leaders (PLANNING/CHANGE FOR LEADERS 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Summer Semester 2012 with the description changed to Planning and change with emphasis on the knowledge and skills for effective and systematic continuous improvement. (pages 369-372).
71. Revised course title and description, Education Leaders (AD 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Summer Semester 2012 with a hyphen added between high-performing in the course description. (pages 373-375).

D. Miscellaneous

1. New program Proposal Process and forms were presented for review. (pages 376-380).

Respectfully submitted,

Stanley Jones
Registrar