

A. General Information

Address Information

Name of College/University:	Valdosta State University
Mailing Address:	1500 North Patterson Street
City/State/Zip/Country:	Valdosta, GA 31698
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	(229) 333-5800
WWW Home Page Address:	www.valdosta.edu
Admissions Phone Number:	229-333-5791
Admissions Toll-Free Phone Number:	1-800-618-1878
Admissions Office Mailing Address:	1500 N Patterson Street
City/State/Zip/Country:	Valdosta GA 31698
Admissions Fax Number:	229-333-5482
Admissions E-mail Address:	admissions@valdosta.edu
Is there a separate URL application site on the Internet? If so, please specify:	https://www.applyweb.com/aw?valdosta

Source of institutional control (Check only one):

Public	<input checked="" type="checkbox"/>
Private (nonprofit)	<input type="checkbox"/>
Proprietary	<input type="checkbox"/>

Classify your undergraduate institution:

Coeducational college	<input checked="" type="checkbox"/>
Men's college	<input type="checkbox"/>
Women's college	<input type="checkbox"/>

Academic year calendar:

Semester	<input checked="" type="checkbox"/>
Quarter	<input type="checkbox"/>
Trimester	<input type="checkbox"/>
4-1-4	<input type="checkbox"/>
Continuous	<input type="checkbox"/>
Differs by program (describe):	<input type="checkbox"/>
Other (describe):	<input type="checkbox"/>

Degrees offered by your institution:

Certificate	<input type="checkbox"/>
Diploma	<input type="checkbox"/>
Associate	<input checked="" type="checkbox"/>
Transfer Associate	<input type="checkbox"/>
Terminal Associate	<input type="checkbox"/>
Bachelor's	<input checked="" type="checkbox"/>
Postbachelor's certificate	<input type="checkbox"/>
Master's	<input checked="" type="checkbox"/>
Post-master's certificate	<input checked="" type="checkbox"/>
Doctoral	<input checked="" type="checkbox"/>
First professional	<input type="checkbox"/>
First professional certificate	<input type="checkbox"/>

B. ENROLLMENT AND PERSISTENCE

Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	721	969	27	23
Other first-year, degree-seeking				
All other degree-seeking	2,337	3,360	622	903
<i>Total degree-seeking</i>	3,058	4,329	649	926
All other undergraduates enrolled in credit courses	5	11	19	16
<i>Total undergraduates</i>	3,063	4,340	668	942
First-Professional				
First-time, first-professional students				
All other first-professionals				
<i>Total first-professional</i>	0	0	0	0
Graduate				
Degree-seeking, first-time				
All other degree-seeking				
All other graduates enrolled in credit courses				
<i>Total graduate</i>	106	364	220	697
Total all undergraduates				9,013
Total all graduate and professional students				1,387
GRAND TOTAL ALL STUDENTS				10,400

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004. Include international students only in the category "Nonresident aliens."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)
Nonresident aliens	7	114
Black, non-Hispanic	365	1,905
American Indian or Alaska Native	3	24
Asian or Pacific Islander	19	101
Hispanic	28	145
White, non-Hispanic	1,318	6,673
Race/ethnicity unknown	0	0
TOTAL	1,740	8,962

Persistence

Number of degrees awarded from July 1, 2003 to June 30, 2004

Certificate/diploma	
Associate degrees	91
Bachelor's degrees	1318
Postbachelor's certificates	
Master's degrees	340
Post-Master's certificates	193
Doctoral degrees	18
First professional degrees	
First professional certificates	

Graduation Rates

Fall 1998 Cohort

1,289

0

1,289

VSU Common Data Set 2004-05

Fall 1997 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate

1,589

1,589

180

245

104

529

33%

Retention Rates

76%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered

Total first-time, first-year (freshman) men who applied	2142
Total first-time, first-year (freshman) women who applied	3082
Total first-time, first-year (freshman) men who were admitted	1398
Total first-time, first-year (freshman) women who were admitted	2042
Total full-time, first-time, first-year (freshman) men who enrolled	712
Total part-time, first-time, first-year (freshman) men who enrolled	24
Total full-time, first-time, first-year (freshman) women who enrolled	939
Total part-time, first-time, first-year (freshman) women who enrolled	22

Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
Do you have a policy of placing students on a waiting list?		X
If yes, please answer the questions below for fall 2004 admissions		
Number of qualified applicants placed on waiting list		
Number accepting a place on the waiting list		
Number of wait-listed students admitted		

Admission Requirements

High school completion requirement

X

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require Recommend Neither require nor recommend

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	16	
English	4	
Mathematics	4	
Science	3	
Of these, units that must be lab	2	
Foreign language	2	
Social studies	3	
History		
Academic electives		
Other (specify)		

Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **No**

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Secondary school record	X			
Class rank		X		
Recommendation(s)				X
Standardized test scores	X			
Essay				X
Nonacademic				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Minority status				X
Volunteer work				X
Work experience				X

SAT and ACT Policies

Note: The SAT I is now called SAT Reasoning or the SAT; SAT II Tests are now called SAT Subject Tests. As of March 2005 the SAT Reasoning Test will include a mandatory writing component; the SAT Subject Test in Writing will not be administered after January 2005. The ACT will have an optional writing component as of February 2005.

Entrance exams

	Yes	No
Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2006**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT Reasoning Test only					
ACT only					
SAT Reasoning or ACT	X				
SAT Reasoning and SAT Subject Tests					
SAT Reasoning and SAT Subject Tests or ACT					
SAT Subject Tests only				X	

If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking ACT with Writing Component required

X

ACT without Writing component accepted

ACT with or without Writing component accepted

If your institution will make use of the new SAT Reasoning Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which **ONE** of the following applies:

New SAT Reasoning Test required

X

New SAT Reasoning Test or the "old" SAT I (administered prior to

In addition, does your institution use applicants' test scores for placement or counseling?

	Yes	No
Placement		X
Counseling		X

Does your institution use the SAT Reasoning or SAT Subject Tests or the ACT for **placement only**? If so, please mark the appropriate boxes below: **No**

	PLACEMENT		
	Require	Recommend	Require for Some
SAT Reasoning			
SAT Subject Tests			
ACT			
SAT Reasoning or ACT			

Latest date by which SAT or ACT scores must be received for fall-term admission	Mid-July
Latest date by which SAT Subject Test scores must be received for fall-term admission	NA

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2004, including students who began studies during summer, international students/nonresident aliens, and students admitted under special

Percent and number of first-time, first-year (freshman) students enrolled in fall 2004 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	84%	Number submitting SAT scores	1430
Percent submitting ACT scores	12%	Number submitting ACT scores	206

	25th Percentile	75th Percentile
SAT Verbal	480	560
SAT Math	470	560
ACT Composite	20	24
ACT English	20	25
ACT Math	19	24

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Verbal	SAT Math
700-800	1%	1%
600-699	9%	10%
500-599	46%	44%
400-499	44%	45%
300-399	0%	0%
200-299	0%	0%
Totals should = 100%	100%	100%

	ACT Composite	ACT English	ACT Math
30-36	1%	3%	0%
24-29	22%	23%	20%
18-23	72%	72%	59%
12-17	5%	2%	21%
6-11	0%	0%	0%
Below 6	0%	0%	0%
Totals should = 100%	100%	100%	100%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class		Top half + bottom half = 100%
Percent in top quarter of high school graduating class		
Percent in top half of high school graduating class		
Percent in bottom half of high school graduating class		
Percent in bottom quarter of high school graduating class		
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher	53%
Percent who had GPA between 2.0 and 2.99	46%
Percent who had GPA between 1.0 and 1.99	1%
Percent who had GPA below 1.0	0%
Totals should = 100%	100%
Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.03
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100%

Admission Policies

Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$20 (\$25 if applying online)	
	Yes	No
Can it be waived for applicants with financial need?		

Application closing date

	Yes	No
Does your institution have an application closing date?	X	
Application closing date (fall):	July-05	
Priority date:		

	Yes	No
Are first-time freshmen accepted for terms other than the fall?	X	

Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date):	August
By (date):	
Other:	

Reply policy for admitted applicants (*fill in one only*)

Must reply by (date):

No set date:

Must reply by May 1 or within
_____ weeks if notified
thereafter

Do not have to
reply.

Other:

Deferred admission

Yes

No

X

Early admission of high school students

Yes

No

X

Early Decision and Early Action Plans

Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2004 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	

Please provide significant details about your early decision plan:

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Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date B27but do not have to commit to attending your college?		X

If "yes," please complete the following:

Early action closing date	
Early action notification date	

D. TRANSFER ADMISSION

Fall Applicants

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2004.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	501	297	206
Women	812	533	394
Total	1,313	830	600

Application for Admission

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
If yes, what is the minimum number of credits and the unit of measure?	30 semester hours	

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.0
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If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.0
--	-----

List any other application requirements specific to transfer applicants:
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List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column. SI66001 37.6f37

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

Does an open admission policy, if reported, apply to transfer students?	Yes	No
		X

Describe additional requirements for transfer admission, if applicable: If a student does not have 30 transferable hours of credit, they must meet freshman standards and submit high school transcripts and SAT/ACT scores.

Transfer Credit Policies

Report the lowest grade earned for any course that may be transferred for credit:	D
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Maximum number of credits or courses that may be transferred from a two-year institution:	Number	Unit Type
	60	semester

Maximum number of credits or courses that may be transferred from a four-year institution:	Number	Unit Type
	90	semester

Minimum number of credits that transfers must complete at your institution to earn an associate degree: 23 semester

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30 semester

Describe other transfer credit policies:



Accelerated program

F. STUDENT LIFE

Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2004 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	3%	6%
Percent of men who join fraternities	0%	1%
Percent of women who join sororities	0%	2%
Percent who live in college-owned, -operated, or -affiliated housing	56%	17%
Percent who live off campus or commute	44%	83%
Percent of students age 25 and older	3%	21%
Average age of full-time students	18	22
Average age of all students (full- and part-time)	18	23

Activities offered Identify those programs available at your institution.

Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
Jazz band	X
Literary magazine	X
Marching band	X
Music ensembles	X
Musical theater	X
Opera	
Pep band	
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	X
Television station	X
Yearbook	

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:			
Naval ROTC is offered:			
Air Force ROTC is offered:	X		

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	X
Women's dorms	X
Apartments for married students	X
Apartments for single students	X
Special housing for disabled students	X
Special housing for international students	X
Fraternity/sorority housing	
Cooperative housing	
Other housing options (specify):	X
Special interest floors/communities	

G. ANNUAL EXPENSES

Provide 2005-2006 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2005-2006 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2005-2006 academic year costs of attendance will be available:

Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2005-2006 academic year (30

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition:		
In-district	\$2,322	\$2,322
PUBLIC INSTITUTIONS In-state (out-of-district):	\$2,322	\$2,322
PUBLIC INSTITUTIONS Out-of-state:	\$9,290	\$9,290
NONRESIDENT ALIENS Tuition:		
REQUIRED FEES:	\$670	\$670
ROOM AND BOARD:		
(on-campus)	\$5,208	\$5,208
ROOM ONLY: (on-campus)	\$2,664	\$2,664
BOARD ONLY: (on-campus meal plan)	\$2,544	\$2,544

Other:

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	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

If tuition and fees vary by undergraduate instructional program, describe briefly:

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,000	\$1,000	\$1,000
Room only			\$3,635
Board only		\$1,252	\$3,635
Transportation	\$1,900	\$1,900	\$1,900
Other expenses	\$2,100	\$2,100	\$2,100

Undergraduate per-credit-hour charges

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	\$97
PUBLIC INSTITUTIONS In-state (out-of-district):	\$97
PUBLIC INSTITUTIONS Out-of-state:	\$388
NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories. (Note: If the data being reported are 25 -14uUull-time,If a9.6oal

	2004-2005 estimated	2003-2004 final
		X

Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM) X
- Institutional methodology (IM)
- Both FM and IM

	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	\$8,136,253	\$0
State (i.e., all states, not only the state in which your institution is located)	\$5,322,500	\$8,117,384
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$95,183	\$142,773
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$158,848	\$238,271
Total Scholarships/Grants	\$13,712,784	\$8,498,428
Self-Help		
Student loans from all sources (excluding parent loans)	\$14,998,316	\$17,752,348
Federal Work-Study		
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$438,317	\$0
Total Self-Help	\$15,436,633	\$17,752,348
Other		
Parent Loans	\$5,503,080	\$12,221,104
Tuition Waivers		
Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
Athletic Awards	\$241,403	\$641,500

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2004 cohort)	1666	7019	1788
b) Number of students in line a who applied for need-based financial aid	1645	6070	1253
c) Number of students in line b who were determined to have financial need	858	3610	855
d) Number of students in line c who were awarded any financial aid	858	3598	838
e) Number of students in line d who were awarded any need-based scholarship or grant aid	481	2095	451
f) Number of students in line d who were awarded any need-based self-help aid	691	3138	781
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	735	1882	179
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	233	938	478
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	75.00%	69.00%	78.00%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$6,381	\$6,268	\$2,429
k) Average need-based scholarship and grant award of those in line e	\$1,934	\$3,044	\$2,304
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 2,465	\$ 3,460	\$ 3,977
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 2,344	\$ 3,325	\$ 3,922

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional--not external--non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	39	175	14
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 1,449	\$ 1,411	\$ 1,445
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	24	196	6
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 2,833	\$ 3,385	\$ 1,858

Provide the percentage of the 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only

62%

Report the average per-borrower cumulative undergraduate indebtedness of those in line **n** who borrowed at other institutions:

\$15,885

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

X

Process for First-Year/Freshman Students

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial (Divorced/Separated) Parent's Statement	
Business/Farm Supplement	
Other (specify):	

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	
CSS/Financial Aid PROFILE	
Foreign Student's Financial Aid Application	
Foreign Student's Certification of Finances	
Other (specify):	

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	5/1
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

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a)

[Redacted]

Yes

No

b) Students notified on a rolling basis:

X

If yes, starting date:

5/1

NA

[Redacted]

[Redacted]

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Religious affiliation		
State/district residency	X	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
a)	420	71	491
b)	39	6	45
c)	195	44	239
d)	225	27	252
e)	0	0	0
f) Total number with doctorate, first professional, or other terminal degree	318	19	337
g) Total number with terminal degree in education, law (JD) and terminal	87	38	125
h)	4	3	7
i)	11	11	22
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

VSU Common Data Set 2004-05

21 to 1 (based on 9295 students
and 444 faculty).

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2004. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times upcolumn in

2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
142	259	566	216	140	33	8	1364
2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
59	106	201	20	3	10	2	401

J. DEGREES CONFERRED

Degrees conferred between July 1, 2003 and June 30, 2004

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture			1
Architecture			4
Area and ethnic studies			5
Biological/life sciences		3.77%	26
Business/marketing	7.69%	23.86%	52
Communications/communication technologies		3.45%	9 and 10
Computer and information sciences		2.75%	11
Education		19.78%	13
Engineering/engineering technologies		1.18%	14 and 15
English		6.91%	23
Foreign languages and literature		0.47%	16
Health professions and related sciences	13.19%	6.99%	51
Home economics and vocational home economics			19
Interdisciplinary studies			30
Law/legal studies		0.55%	22
Liberal arts/general studies	67.03%	2.59%	24
Library science			25
Mathematics		0.24%	27
Military science and technologies			29
Natural resources/environmental science		0.31%	3
Parks and recreation		1.57%	31
Personal and miscellaneous services	1.10%		12
Philosophy, religion, theology		0.31%	38 and 39
Physical sciences		0.86%	40 and 41
Protective services/public administration		4.32%	43 and 44
Psychology		5.18%	42
Social sciences and history		8.63%	45 and 54
Trade and industry	10.99%		46, 47, 48, and 49
Visual and performing arts		6.28%	50
Other			
TOTAL (should = 100%)	100.00%	100.00%	