## COURSE OUTLINE: BIOL 3400/5400 Plant Physiology (Fall, 2013)

 <u>CRN</u> 81294 and 81315

 Lecture:
 MWF: 9:00 – 9:50 a.m. (BC 2202)

 Laboratory:
 T: 9:30 a.m. - 12:20 p.m. (BC 2040)

Instructor: Dr. Russ Goddard, 2090 Biology/Chemistry Bldg., 249-2642 email: <u>rgoddard@valdosta.edu</u> Office Hours: MW: 10:15 a.m. - noon

Course Catalog Description: BIOL 3400, Plant Physiology, 3-3-4. Prerequisite: BIOL 1107K, BIOL 1108K, BIOL 3200, CHEM 1211/1211L, CHEM 1212/1212L. An introduction to basic principles of plant function including physical processes occurring in plants, water relations in whole plants and plant tissues, cell physiology and biochemistry, and growth and development.

<u>Text</u>: Jones, R., H. Ougham, H. Thomas, S. Waaland. 2012. The Molecular Life of Plants, Wiley-Blackwell ISBN: 978-0-470-87012-9

<u>General</u> <u>Course</u> <u>Objectives</u>: The instructor's goal in teaching this course is to give students a greater appreciation of the plant world we depend on and to stimulate student learning of basic concepts in plant and biological science. Specific course learning objectives aligned with Department and University learning objectives are listed at the end of this syllabus.

This course provides an introduction to basic principles of plant function, primarily covering physical

	Undergraduate	Graduate
A = 90-100%	360 - 400 points	450 - 500 points
B = 80-89%	320 - 359 "	400 - 449 "
C = 70-79%	280 - 319 "	350 – 399 "
D = 60-69%	240 - 279 "	300 – 349 "
$F = \leq 59\%$	$\leq 239$ points	< 299 points

Guaranteed grade distribution is as follows (Max. pts = 400; for BIOL 3400 only):

**MAKE-UP EXAMS:** I generally do NOT allow make-ups because the exams are given during the normally scheduled class times. If you know that you will miss an exam and believe that you have a justifiable reason for missing it, you must talk to me **<u>BEFORE</u>** the scheduled exam time, either in person or by phone to seek my approval and to arrange a suitable time to retake the exam. I determine whether you have a justifiable reason to arrange a make-up exam. Approved make-ups must be completed within 3 days of the scheduled exam date.

## **Tentative** EXAM SCHEDULE (final dates to be announced during lecture):

Approx. 1/3rd schedule:

Exam 1: Monday, 16 September 2013 Exam 2: Monday, 21 October 2013

Exam 3: Monday, 2 December 2013

Final Exam Period: Thursday, December 5, 2013 8:00 - 10:00 a.m. There is no comprehensive final exam but this time may be used for a presentation symposium of the lab projects and posters.

**FERPA:** The Family Educational Rights and Privacy Act (FERPA) prohibits the posting of grades by social security number or in any manner personally identifiable to the individual student. Grades will not be posted by social security number or by name. No grades can be given over the telephone, as positive identification can not be made by this manner.

<u>Students with Disabilities</u>: Students requesting classroom accommodations or modifications because of a documented disability should contact the Access Office for Students with Disabilities located in room 1115 Nevins Hall. The phone numbers are 245-2498 (voice) and 219-1348 (tty).

## **Tentative Lecture Schedule:**

Tentative Lecture and Laboratory Schedules: Mid-term is 3 October 2013

Lecture:		Laboratory:	Tentative Schedule
Week of	Topics covered: Assigned	Date:	Laboratory Exercise:
<u>/ Date:</u>	<u>Reading:(Chapter:pages)</u>		
	What is Plant Physiology?		
Aug. 12	Botany Review	Aug. 13	
Aug. 19	Plant and Cell Architecture	Aug. 20	Lab Introduction; Plant Structure:
			Roots, Stems, Leaves, Growth forms
Aug. 26	Water Potential	Aug. 27	Plant Seeds and Germination
	Water Balance and Transport in Plants		
Sept. 2	Membrane Potential and Solute Transport	Sept. 3	Plant Water Potential
-		-	Plant Pressure Bomb; Transpiration
Sept. 9	Mineral Nutrition	Sept. 10	Mineral Nutrition (Molarity,
			preparation of solutions)
Sept. 16	Mineral Assimilation	Sept. 17	Mineral Nutrition (cont'd)
Sept. 16	EXAM 1		Wineral Warnton (cont d)
Sept. 23	Phloem Transport	Sept. 24	Amylase induction during Seed
			Germination
Sept. 30	<b>Biochemistry and Metabolism</b>	Oct. 1	Analysis of $\alpha$ -amylase by glucose
	Respiration and Lipid Metabolism		accumulation
Oct. 7	Photosynthesis: The light reactions	Oct. 8	Analysis of $\alpha$ -amylase by starch
	Photosynthesis: Carbon reactions		hydrolysis
Oct. 14	Photosynthesis: Physiological and Ecological	Oct. 15	Measurement and characterization of
	considerations		Photosynthesis
	EXAM 2		ž
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Oct. 21 Cellular Communication

Oct. 21

VSU administration has required that certain elements be included in all class syllabi. One of these requirements is that relevant course learning outcomes must be linked to the VSU General Educational Outcomes at <u>http://www.valdosta.edu/academic/VSUGeneralEducationOutcomes.shtml</u> and to the Biology Department educational outcomes listed on page 108 of the current undergraduate catolog. Students should be aware that the Biology department learning outcomes are extremely general and a more appropriate detailed outline of the learning outcomes we expect are represented by the ETS Biology Major Fields Test that we require seniors to complete and pass with a minimally acceptable score before graduating (see: <a href="http://www.ets.org/Media/Tests/MFT/pdf/mft\_testdesc\_biology\_4bmf.pdf">http://www.ets.org/Media/Tests/MFT/pdf/mft\_testdesc\_biology\_4bmf.pdf</a>)

## **Course learning outcomes**

Each Student will:

• demonstrate understanding of the organization of

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