

**ISCI 2001: Life & Earth Science for Early Childhood Education  
Fall 2015 Course Syllabus, Valdosta State University**

*Tell me and I'll forget; show me and I may remember; involve me and I'll understand. ~ Chinese Proverb*

**COURSE INFORMATION:**

**Title:** Life and Earth Science for Early Childhood Education (ISCI 2001 A, B, C, & E)

**Instructor:** Dr. Emily K Croteau (ekcroteau@valdosta.edu; 333-5773)

**Office:** Bailey Science Center 2211

**Office Hours:** MW: 10:00-11:00 a.m. and by appointment

**Class Meetings:** MW: Lab Session: 11:00 – 11:50 a.m. Bailey Science Center 1043



## **Assessment of Learning**

**Class Participation and Attendance:** Since more than half of this course involves active experiences, it is not possible to "make-up" missed material; therefore, **attendance is mandatory**. Absences need to be university approved and will require documentation substantiating the absence. It is the responsibility of the student to obtain missed material from one of their classmates. During lab you will be working in groups or with a partner most of the time. To deduce your class participation, the other members of your group will be asked to evaluate your participation and effort and will form the basis of your participation grade.

## Educational Resources Project (Group)

There are many forms of cheating that involve taking credit for someone else's work. Plagiarism is a broad term used to describe

the act of using someone else's work without giving them credit. This can include copying text, images, or other content from a source and presenting it as your own. Plagiarism is considered a serious academic offense and can result in penalties such as failing a course or being expelled from a university.

One common form of plagiarism is using someone else's words without quotation marks and a citation. Another form is paraphrasing someone else's work without giving credit. It is important for students to understand the rules of academic integrity and to always give credit to the original author of any work they use in their assignments.

Writing assignments are a very important way for students to demonstrate their ability to assimilate information into their own words. The writing process is also a valuable learning experience for the individual. Writing allows faculty members to evaluate not only an individual's understanding of course material, but also the quality of their writing skills.



