BIOL4540 / 6540: Bioinformatics(Spring2019, CRN23626/ 23627)

- 1. Course Information
 - x Course number and section: BI@340A/6540 A
 - x Course nameBioinformatics
 - x Hours of credit3
 - x Pre-requisites or corequisites as listed in university catalog@rerequisite: BIOL 1107K, BIOL 1108K, and BIOL 3200 or permission of the instructor BIOL 4540) of dmission into the graduate program or permission of the instructor BIOL 6540)
 - x Classroom location and room numb aC3018 MWF 1:00 pm-1:50 pm
 - x Department, College, University: Department of Biogy, College of Arts and Sciences, Valdosta State University
- 2. Instructor Information
 - x Instructor name: Dr. Jonghoon Kang
 - x Instructor contact: **B** 2217, 229333-7140, jkang@valdosta.edu
 - x Instructor office burs: M & T, 2:15 pm 3:00 pm
- 3. Course Description
 - x Course description as printed in university catalog \(\text{\text{u}} \) estudy of the theoretical principles underlying bioinformatics analysis and a handsanalysis using publicly available databases and software. Additional topics such as epigenetics or systems biology may be included
 - x Required texts, resources, and material size ne
- 4. Standards, Goals, Objectives, or Outcomes
 - x outcomes:

Thedepartmentaleducationaloutcomes (listed in the university catalogue)

7. Schedule of Activities or Assignmeints university scheduled final exam time (all schedule is tentative and may be subject to change)

Date	Topic				
1/14	Syllabus; Introduction (Philosophy, State, Trends, Opportunity)				
1/16	Chromosomes				
	https://www.ncbi.nlm.nih.gov/books/NBK26834/				
	https://www.ncbi.nlm.nih.gov/books/NBK26847/				
1/18	Chromosomes				
	https://www.ncbi.nlm.nih.gov/books/NBK26834/				
	https://www.ncbi.nlm.nih.gov/books/NBK26847/				
1/21					
1/23	DNA Replication				
	https://www.ncbi.nlm.nih.gov/books/NBK26826/				
1/25	Transcription				
	https://www.ncbi.nlm.nih.gov/books/NBK26887/				
1/28	Transcription				
	https://www.ncbi.nlm.nih.gov/books/NBK26887/				
1/30	Translation				
	https://www.ncbi.nlm.nih.gov/books/NBK26829/				
2/1	Translation				
	https://www.ncbi.nlm.nih.gov/books/NBK26829/				
2/4	Amino Acid Explorer				
	https://www.ncbi.nlm.nih.gov/Class/Structure/aa/aa_explorer.cgi				
	Regression Analysis using Excel (Amino acid abundance)				
0/0					

3/25	Introduction to the BLAST suite and BLASTN					
3/27	BLASTP					
3/29	BLASTX and TBLASTN					
4/1	Bioinformatics Tools for the Laboratory					
4/3	Protein Analysis					
4/5	PDB					
4/8	Multiple Sequence Alignments					
4/10	Browsing the Genome					
4/12	EXAM III					
4/15	Introduction to Epigenetics					
4/17	Principles of Epigenetics					
4/19	Application of Epigenetics					
4/22	Application of Epigenetics					
4/24	Application of Epigenetics					
4/26	Systems Biology Basics					
	https://www.ncbi.nlm.nih.gov/pubmed/11404363					
4/29	Systems Biology Basics					
	https://www.ncbi.nlm.nih.gov/pubmed/11404363					
5/1	Systems Biology Basics					
	https://www.ncbi.nlm.nih.gov/pubmed/11404363					
5/3	Systems Biology Basics					
	https://www.ncbi.nlm.nih.gov/pubmed/11404363					
5/6	Systems Biology Basics					
	https://www.ncbi.nlm.nih.gov/pubmed/11404363					
5/8	Final Exam 12:30 pm 2:30 pm					

Score Table

Exam I	Exam II	Exam III	Final	Sum	Class
(100)	(100)	(100)	(200)	(500)	(= SUM/5)

8. Classroom Policy

Accommodations Statement

Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The access Office is located in Farbar Hall. The phone numbers are 2245-2498(V), 229375-5871. For more information, please visit VSU's Access Office or email: access@ valdosta.edu.

Title IX Statement

Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws

and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning discrimination policies is the University's Title IX Coordinator: the Director of the Office of Social Equity, titleix@valdosta.edu, 1208 N. Patterson St., Valdosta State University, Valdosta, Georgia 31698-32295463.

- Arrive on time. Attendance Wibe recorded in the first 10 minutes of the son to do not be late to class In the event that a student missesclass with an excuse, s/he should email the instructor within 24 hours of the missed assit is the instructor's prerogative to accept the excuse or not Students are still responsible for all class content even if they received an excused absence.
- Cell phones are not allowed to be used: iass
- Email: Please email me only from a VSU email account. I am unable to respond to remails n-VSU accounts.
- -Academic integrity is the responsibility of all VSU faculty and students. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and the syllabus. All students expected to do their own work and to uphold a high standard of academic ethics. Cheating (including plagiarism) will not be tolerated. The instructor reserves the right to dismiss you from the course without credit if you are caught cheating. You will be pectful of your instructor and your fellow students at all times, or you will be dismissed from the class and potentially the course.
- No arguments on final grad¥ou can check any mistake in the calculation of your grade but no any other arguments
- 9. Additional Information (at instructor's discretion)
 - Strategies used to support learning: Students should take advantage of my office hours. Studying as a group (study group) should be a good idea. If cheatingsughetin taking exams all studentsinvolved will get a zero point in those assignments.
 - I will teach and you will learn a fascinating topic in biology, bioinformatics, in this course. Therefore, your intellectual enhancement from this course will depend on both of us. Would you have any other ideas?