

Valdosta State University
BIOL 3860 Emerging Infectious Diseases
Summer IV 2019

Instructor

Educational outcomes: Listed at ty 0omes: Listed

Students with disabilities: Students requiring special accommodations because of disability should discuss their needs with me as soon as possible. Those needing accommodations that are not registered with the Special Services Program must contact the Access Office for Students with Disabilities located in Farber Hall. The phone numbers are 245-2498 (voice) and 219-1348 (tty).

Procedure for exams: _

- x No books, electronic devices, or notebooks will be allowed during exams and students using such items will be asked to leave and will receive a zero for the exam.
- x Cell phones must be turned off and they must be out of sight during the exam time
- x Students will remove hats and hoods during exam.
- x Students cannot wear headphones during the exam
- x No talking will be allowed during the exam, but students are permitted to

- 5) What were the results of the study? Summarize all the key findings.
- 6) Do the results justify the author's conclusions? Do you agree with the conclusions that the authors reached?
- 7) What might be some follow-up experiments that the researchers could perform?

Spelling and grammar will count!! **There will be a 10% reduction in grade for each day the assignment is late.**

Summer 2019 TENTATIVE LECTURE SCHEDULE

Topics	Chapters
Unit 1 – Human disease and the reemergence of vector borne diseases	
Course Intro	Syllabus
Brief History of Infectious Disease	Chapter 1
How Humans and pathogens interact	Chapter 2
How humans and pathogens interact	Chapter 2
Lyme Disease	Chapter 3
Dengue and Yellow Fever virus	Chapter 15
Malaria	Chapter 24
	Cooper et al, 2019; Amir et al., 2018
Chagas Disease	Chapter 27 Summer 2et al, 2019; Amir et a

**VALDOSTA STATE UNIVERSITY GENERAL EDUCATIONAL OUTCOMES
(GEO)**

4. Students will express themselves clearly, logically and precisely in writing and in speaking, and they will demonstrate competence in reading and listening.