

- Dr. J. Mitchell Lockhart

- Biology/Chemistry Building, Room 6026: 500 and Room 1202

Lab – Tuesday, 9:30-12:20, BCB Room 2071

- Research and Management Techniques for Wildlife and Habitats by Theodore Bookout  
(suggested) A Sand County Almanac by Aldo Leopold ( ),  
: General principals and techniques in wildlife conservation, ecology, and  
management

: Students requiring accommodations or modifications because of \_\_\_\_\_ disabilities should discuss this need with Dr. Lockhart at the beginning of the semester. Students with disabilities who are experiencing barriers in this course may contact the Access Office (<https://www.valdosta.edu/student/disability/>) for assistance in determining and implementing reasonable accommodations. The Access Office is located in University Center Room 4136 Entrance 5. The phone numbers are 229-245-2498 (V), 229-375-5871. For more information, please visit VSU's Access Office or email: [access@valdosta.edu](mailto:access@valdosta.edu). To request reasonable accommodations for pregnancy and childbirth, contact Christina Kidd, Student Conduct Coordinator at [chkidd@valdosta.edu](mailto:chkidd@valdosta.edu). Please note, you will be required to provide documentation from an appropriately licensed medical professional indicating the requested accommodations are medically necessary.

For the lecture grade, three exams (tentative) plus a comprehensive final will be given. Each exam will be worth 100 points. Questions will be based on material covered in lecture, in my notes, and from assigned readings. Exam questions will be in a variety of formats

anonymous to instructors/administrators, and they will be able to access results only after they have submitted final grades. Before final grade submission, instructors will not be able to see any responses, but they can see the percentage of students who have or have not completed their SOIs. While instructors will not be able to see student names, an automated system will send a reminder email to those who have yet to complete their SOIs. Students who withdraw or drop a course will also be sent invitations to complete the Dropped Course Survey. Complete information about the SOIs, including how to access the survey, is available on the [SOI Procedures webpage](#).

Refer to the Student Code of Ethics in the Valdosta State University Student Handbook. A student caught cheating will be penalized ranging from receiving a zero for that assignment or test to failing the class.

VSU cares about student success both on and offline, and a variety of resources are available to help students both academically and personally during the Fall 2020 semester.

One of the best resources is VSU's Coronavirus FAQ page located at <https://www.valdosta.edu/health->

: Mid-Term Day – October 6,



## MANAGEMENT PLAN OUTLINE FOR WILDLIFE BIOLOGY

Title:

Authors:

This section states the purpose of your report, and lists the goals which you hope to accomplish. You should clearly state which specie or species you are managing for, and why you are managing for this specie(s). You should justify management for the species you select on biological, economic, and political grounds. That is, is it economically and politically feasible to manage for the species in question? Will some special interest group become upset? How will you convince this special interest group of the biological value of your species? Do you have enough money in your budget to carry out your management plan?

In this section you will present pertinent information regarding the life history of your species (behavior, ecological relationships, nutritional requirements, etc), using references at the library or from other sources. Concentrate your discussion on the factors (decimating and/or welfare) that tend to limit population size for your species, so that you can justify actions recommended in your "Schedule of Management Activities" section (described below).

Throughout the body of your paper (but especially in the Literature Review section) you will be citing references to other scientific articles and books. You must cite a minimum of  
(the online database of articles from the Journal of Wildlife

The fourth section of your management plan should have this heading. It will include one or more maps.

This section should tie the rest of the paper together by discussing the potential impact of your management plan on your target species.

as a result of your activity.

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This section will list references cited in your report alphabetically by the author's last name. For example:

Owen, M. 1975. Cutting and fertilizing grassland for winter goose management. *Journal of Wildlife Management* 39:163-167.

(Note that the year of publication is followed by the title, journal name, volume number and pages.)





7. Students will demonstrate the ability to analyze, to evaluate, and to make inferences from oral, written and visual materials. They will be skilled in inquiry, logical reasoning, and critical analysis. They will be able to acquire and evaluate relevant information, analyze arguments, synthesize facts and information, and offer logical arguments leading to creative solutions to problems.