
Each artifact page consists of four sections with brief prompts:

- { Description:Suggested length: about 5 sentences.
- { Rationale:Suggested length: minimum 5 sentences.
- { Impact:Suggested length: minimum 10 sentences.
- { Reflection:Suggested length: minimum 10 sentences.

Delete the prompts in each section as you edit it.

Note that you should write a focused but substantive paragraph for rationale, impact, and reflection, demonstrating your understanding and insight into the significance of the assignment.

You will edit each of the sections using the following guidelines:

Description: Provide name of artifact, course, semester, and year. Describe your artifact and how you used it. This description may be brief (2 sentences).

Example: What Is It? is an engagement activity developed during MGMS 7000 in Spring 2008. I used it to activate students' prior knowledge of erosion. It is a card sort activity where students are given cards with different types of erosion and they have to sort them into categories based on the type of erosion. This activity is great for showing erosion.

Rationale: Identify your specific program practice.

Example: Using this activity in collaborative small group format will allow students to discuss key concepts and promote learning for all students, especially auditory learners. Using manipulatives will be effective in helping visualize erosion. This activity is great for showing erosion.

Reflection: Reflect on what you have learned from the assignment in developing and implementing this artifact. Discuss what you could do differently or better in the future to improve your students' performance or your professional practice.

Example: It took me a lot longer than I expected to make the cards for the review activity but I realized how much you learn by making the cards. Next time I do this, I will have the students make their own review cards so it will be more student-centered and students can bring in examples from their own experiences. Then students can swap their review cards and experience a greater range of examples than I provided.

Artifact: Attach your artifact(s) at the bottom of the page. Each artifact may include a combination of elements, such as text, tables, graphs, photos, lesson, PowerPoint, etc.